

# Lavender Hill Day Nursery

Asda Stores Ltd, 204 Lavender Hill, London, SW11 1JG



<b>Inspection date</b>	24 January 2018
Previous inspection date	10 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has placed a priority on making continual improvements within the nursery. Managers have worked together as a coordinated team, alongside the new nursery manager, to improve teaching and outcomes for children.
- Children are highly motivated to learn. They have good opportunities to develop their physical skills and learn about healthy lifestyles.
- Staff creatively organise a highly stimulating environment for children. They provide children with a good range of challenging and enjoyable learning experiences that encourages them to explore and investigate.
- Children behave well. They know what is expected of them, follow the rules of the nursery and play well together. Children of various backgrounds learn about diversity and other cultures, such as through planned activities.

### It is not yet outstanding because:

- Due to recent staff changes, some staff are not as highly skilled as others in consistently promoting rich and varied play and learning experiences for children.
- Staff do not consistently ask parents for detailed information about what their children know and can already do when they first attend nursery, to further enhance children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue the good systems for staff professional development and monitoring to develop their skills and attributes, to further enrich practice that delivers the highest quality provision and excellent learning outcomes for all children
- gather more information from parents about what their children know and can do when they first attend to enhance initial assessments.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with four members of the management team.
- The inspector took account of the views of parents.
- The inspector looked at relevant documentation, including evidence of the suitability and qualifications of staff working with children, and children's records.

### Inspector

Michelle Drury

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff understand their role and responsibility to keep children safe. Recruitment and induction procedures are effective in checking staff's initial and ongoing suitability. Staff benefit from regular support. The managers provide them with opportunities to discuss any concerns they may have and to identify future training needs to improve practice. Effective risk assessments help to ensure a safe environment is provided. Children are well supervised and ratios are maintained. The nursery manager is committed to improving children's outcomes. She monitors assessments that staff make of children's development. This helps her to identify any specific learning requirements for particular groups of children. Staff have established links with a range of other professionals and local schools to help ensure continuity in children's care.

### Quality of teaching, learning and assessment is good

Overall, staff confidently use the effective systems to observe children's play. This helps them track children's progress and plan for the next steps in their learning. Staff help children to understand the sensory and physical exploration as they talk to children about what they are doing. Children are motivated to try different ways of doing things and begin to solve their own problems. Staff model language very well as children watch spiders they find in the garden through an investigation jar. This helps children to understand the natural world. Staff enhance children's understanding of technology when they provide opportunities for them to use the remote-controlled cars.

### Personal development, behaviour and welfare are good

Children develop secure and meaningful relationships with staff and other children. They settle well and are emotionally secure and confident in the welcoming and nurturing environment. Staff promote good manners and encourage children to do things for themselves. Children confidently ask for help when needed and are encouraged to work cooperatively together. For example, staff encourage children to take it in turn to build a tower out of sensory blocks. Children benefit from outdoor play experiences that ignite their curiosity and promote their good health, well-being and physical skills. They explore nature, pedal bicycles and play imaginatively. The key-person system is effective. Staff give children who are new appropriate support and reassurance, to help them settle. Children are respected as individuals and treated with kindness.

### Outcomes for children are good

Babies and children develop the skills and knowledge they need for the next stage in their learning and when they are ready for the move on to school. Children display high levels of independence, trust and curiosity. Children have many opportunities to see print in the environment. They listen to stories, joining in with repeated phrases where necessary. Babies are offered props and they join in with the actions when they sing songs and read stories in small groups.

## Setting details

<b>Unique reference number</b>	EY425030
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1069059
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	72
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	All About Children Limited
<b>Registered person unique reference number</b>	RP908106
<b>Date of previous inspection</b>	10 February 2014
<b>Telephone number</b>	0207 9241267

Lavender Hill Day Nursery is one of eight nurseries run by All About Children Ltd and registered in 2011. The nursery employs 18 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, including one with qualified teacher status. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children.

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